American University of Nigeria

Celebrating 20 Years of Development-Oriented Education

Thematic Chapters

1. *Foundations of Sustainable Development*

This section explores the foundational pillars of sustainable development that guide our educational approach. The Sustainable Development Goals (SDGs) provide a roadmap for addressing the world's most pressing challenges, from poverty alleviation to climate action. We delve into innovative solutions and technological advancements that drive environmental conservation and resource management progress. By understanding and embracing these foundations, we equip our students to become effective change agents in a rapidly evolving global landscape.

Thematic areas: Sustainable Development Goals (SDGs), Innovation and Technology for Development, Environmental Sustainability and Conservation

2. *Empowering Communities and Individuals*

Empowering communities and individuals lies at the heart of our development-oriented philosophy. We strive to foster inclusivity, social justice, and equity through community engagement and empowerment initiatives. We explore the transformative power of entrepreneurship and economic development in lifting people out of poverty and creating sustainable livelihoods. By empowering individuals and communities, we lay the groundwork for lasting positive change that benefits society.

Thematic areas: Community Engagement and Empowerment, Social Justice and Equity, Entrepreneurship and Economic Development

3. *Education and Capacity Building*

Quality education and capacity building are essential for equipping individuals with the skills and knowledge to drive sustainable development. We delve into experiential learning opportunities, internships, and student-led research projects that provide hands-on experiences and foster critical thinking. Through a liberal arts approach, we emphasize interdisciplinary learning, creativity, and a holistic understanding of the world. Investing in education and capacity building empowers our students to tackle complex challenges and contribute meaningfully to society.

Thematic areas: Education and Capacity Building, Experiential Learning and Internship Programs, Student Research and Academic Contributions

4. *Global Collaboration and Partnerships*

Global collaboration and partnerships are central to our approach to development-oriented education. We showcase initiatives that leverage cross-sectoral partnerships and collaboration to address development challenges effectively. We promote understanding, empathy, and collaboration across borders through cross-cultural exchange programs and diversity initiatives. We highlight the role of student advocacy and social justice movements in driving positive change at local and global levels. By fostering international collaboration and partnerships, we amplify our impact and create opportunities for collective action towards sustainable development.

Thematic areas: Global Partnerships and Collaboration, Cross-Cultural Exchange and Diversity, Student Advocacy and Social Justice Movements

5. *Student Life, Engagements and Experiences*

Student life, engagements, and experiences are integral to our university community and are vital in shaping future leaders and change-makers. We celebrate student-led initiatives for development that demonstrate creativity, innovation, and a commitment to social impact. We showcase student entrepreneurship and innovation, highlighting ventures that address development challenges and create positive change. We prioritize student well-being and mental health, providing support services and fostering a supportive campus environment conducive to personal growth and development. Through student leadership and empowerment initiatives, we nurture the next generation of leaders who will drive sustainable development forward.

Thematic areas: Student-led initiatives for Development, Student Entrepreneurship and Innovation, Student Well-being and Mental Health, Student Leadership and Empowerment

6. *Alumni Impact and Contributions*

Our alums are an integral part of our university's legacy and continue to make significant contributions to the development field. We highlight the impact of alums who have leveraged their education and experiences to create positive change in their communities and beyond. Through their professional careers, entrepreneurial endeavors, and social initiatives, our alums exemplify the values of our institution and inspire others to make a difference.

Thematic areas: Alumni Impact and Contributions

Submission Guidelines for Prospective Participants

We appreciate your interest in contributing to our commemorative publication celebrating 20 years of development-oriented education at our university. To ensure clarity and coherence in your submissions, please adhere to the following guidelines:

a. Formatting: Ensure your submission is a Word document and follows consistent formatting, including font style, size, alignment, and spelling conventions. Use a standard font, such as Times New Roman or Arial, with a font size of 12 points. Align your text to the left and use either British ***or*** American spelling.

b. Word Limit: The maximum word limit of 1000 words ensures that all contributions are concise and focused, allowing for diverse perspectives within the publication.

c. Thematic Chapter Integration: Your submission must relate to any of the thematic areas listed to demonstrate its relevance to the general theme of development-oriented education and produce a well-organized and effective piece of writing. This will help readers understand your message.

d. Transition Sentences: Where applicable, include transition sentences between paragraphs to provide a smooth flow of ideas and enhance the coherence and readability of your submission.

e. Language Clarity: Use clear and concise language to convey your ideas effectively. Avoid clichés, jargon or overly complex sentences that may hinder understanding by a broad audience.

f. Caution Against Plagiarism and AI Content: All submissions must be original works created by the author(s). Refrain from submitting plagiarized work or using generative AI tools to create content. Any instances of plagiarism or AI-generated content will result in disqualification from the submission process. Your authenticity matters. Remember, you are telling *your story about AUN*.

g. Deadline: The submission deadline is **Friday, April 12, 2024, by 11:00 PM WAT**.

h. Conclusion Recap: *If applicable*, conclude by summarizing the key points shared and reiterate your commitment to the principles of development-oriented education.

i. Author's Information: At the end of your submission, in addition to the verified AUN email address, include your name, designation, school/department if you're a faculty or staff member, and the major, year of study, and school if you're a student. This information will be used for communication purposes and to appropriately credit your contribution to the publication.

j. Visual Elements: If you wish to include images to support your submission, please ensure that they are relevant and clear and enhance the overall presentation of your

content. NB: The university-appointed publisher may request a high-resolution copy of your visual elements/graphics.

k. Email Address for Submissions: Include the thematic area in the Subject field of your email and use **aunbelieves.book@aun.edu.ng** for this purpose. Please only send one version of your work.

We encourage prospective participants to review these submission instructions carefully before submitting their contributions. Adherence to these guidelines will ensure the quality and consistency of our commemorative publication as we celebrate 20 years of impactful education and development-oriented initiatives at our university.

Thank you, and we look forward to receiving your submissions.